

Middle School

Middle School Office

Keira Murphy,
Head of Middle School.....479-0379

Carey Goldstein '90,
Director of Middle School Student
Services479-0346

Peter Karrer,
Dean of Students .. 479-0340 ext.663

Maria Klotter, Middle School
Admin. Assistant.....479-0353

Sports Hotline479-0388

Regular Supervisory Times

The school building is open to students during the following hours, except by special arrangement for faculty-supervised activities:

Monday–Friday 7:45 a.m.–3:45 p.m.

The school cannot take responsibility for students on campus outside of regular school hours and programs, or who are dropped off or picked up off campus.

Daily Schedule

Daily Class Period Times

Monday–Friday 8 a.m.–3:10 p.m.

DAILY SCHEDULE MONDAY–FRIDAY		
Daily Period	Time	
1	8:00–8:45	Classes
2	8:50–9:35	Classes
3	9:40–10:25	Classes
4	10:25–10:35	Break
5	10:35–11:20	Activity
6	11:25–12:10	Classes
7	12:15–12:45	Lunch
8	12:45–1:30	Classes
9	1:35–2:20	Classes
10	2:25–3:10	Classes

Goal: Communication

The Middle School seeks a partnership with families as we support the goals of character development and academic excellence. Therefore, the exchange of information and ideas between the school and families is essential. The Middle School provides families with information in the following ways:

General Information/Meetings

1. Parents Association (PA) meetings provide valuable information about the school, an opportunity to exchange ideas, or a chance to hear about special programs or events. PA General membership meetings will be held September 24, 2009, January 28, 2010, and May 13, 2010. Middle School PA meetings will be held on October 21, 2009, January 13, 2010, and March 18, 2010.
2. As noted in the general section of the Handbook/Directory, E-News and News & Views contain key pieces of information. E-news is sent to all families bi-monthly during the school year. News & Views is published in September, November, February, and April.
3. Online Information: for planning and organizational purposes, the school provides general information through online sources, all linked through the school's Web site at www.loucol.com. General announcements and the school calendar are available through edline.com. Specific grade level and class information can be attained through Edline which is linked through the school's Web site.

4. The Head of Middle School will mail general letters covering various topics approximately six times a year and will send additional notices with specific information for particular grade levels.

Concerns About Individual Students or Classes:

1. The first and best source of information about individual student performance, behavior, or concerns is the appropriate teacher, coach, or activity advisor. Faculty members will often call or e-mail parents with particular concerns, and teachers are asked to return e-mail or voice mail messages within 24 hours.
2. All parents and guardians are urged to meet each teacher during our Back to School Night on September 10. In addition to seeing how a teacher organizes the material and conducts class, parents can sign up for Student/Parent/Teacher Conferences (October 22-23). Students are encouraged to join their parents or guardians during those conferences.
3. Weekly updated information on student academic progress will be available through Edline. Teachers will post current averages, recent assessment scores, and when necessary, comments for improvement. Teachers are expected to update their online gradebooks regularly. In addition, they will post class announcements, homework assignments, and upcoming class activities.
4. Each student has a faculty advisor, who monitors the progress of his or her advisees.

In addition to providing students with sound advice and caring adult mentorship, advisors serve as the “point person” in assisting families with gathering information. Advisors should have some contact with the parents or guardians of their advisees—in conversations that could range from a brief sideline chat to a formal meeting after school—at least once every month.

5. If the appropriate teacher or advisor cannot provide a sufficient answer for parental concerns, families have other resources, including—in the case of academic issues—initially, the team leader and, secondarily, the Head of Middle School, **Keira Murphy**.
6. **Keira Murphy**, the Head of Middle School, can help with issues still unresolved after one has spoken to the appropriate teacher, coach or activity advisor.
7. All faculty members who teach in a particular grade level meet twice per week in Grade Level Meetings (GLM) to discuss the progress of students in that grade level. These meetings generally include the Director of Student Services, Head of Middle School, and the advisor for each student discussed. Whenever appropriate, the Director of Student Services, team leader, or advisor will follow up on the recommendations of the GLM and contact the student’s parents or guardians.
8. Those teachers who most frequently interact with a particular grade level form a Grade Team, headed by the team leader. Team leaders are excellent sources of information about class

projects, trips, and other activities. They can also provide valuable insight about the dynamics of the class, leadership, and plans for the future. Team leaders work as part of a Middle School administrative team with the Director of Student Services and division head. Students should see their team leaders as additional resources and mentors. 2009–10 Middle School Team Leaders are 6th grade, **Erin Lerner**; 7th grade, **Francoise Kemble**; and 8th grade, **Rick Haas**.

Specific Academic, Social, or Health-Related Concerns

1. The individual who can most easily direct your call, if she cannot answer your question immediately, is **Maria Klotter**, the Middle School Administrative Assistant. Her phone number is 479-0353.
2. For a myriad of social, psychological, and educational needs, families should contact **Carey Goldstein '90**, the Director of Student Services. She typically arranges all teacher conferences and follows up on recommendations from teachers. She coordinates the character development program, orientations, advisory program, and service learning.
3. Health Services supports student health through all three divisions. A registered nurse has an office in the main school building. In addition to dispensing all medications and evaluating students who are feeling ill, the nurse helps educate students and faculty on health related matters.

4. The “web of support” does not stop with those listed above—in fact, classroom teachers, classmates, student leaders, and others constitute its strongest strands. Head of Middle School **Keira Murphy** is ultimately responsible for the functioning of the systems of support for each child. She is concerned not only with the development and evaluation of specific programs, but with the growth and evaluation of all the individuals who make up the Middle School: faculty, staff, and students.
5. The Dean of Students, **Peter Karrer**, oversees student life in the Middle School including discipline, enrichment opportunities, and student activities.

Goal: The Development of Character—Code of Conduct

As a member of Louisville Collegiate’s Middle School, I will: Respect the dignity of each individual; Treat others with kindness; Be honest; Share with those in need; Encourage intellectual curiosity; Care for the environment and property; Have the courage to do the right thing.

Uniform and Appearance

Collegiate believes that uniform dress promotes respect for the importance of education, teaches attention to detail, builds a sense of school spirit and encourages students to appreciate the talents of others as distinguished apart from their style of dress. The dress code is designed to be comfortable and inexpensive. Its simplicity is designed to afford easy enforcement

and adherence.

Hair and jewelry must be appropriate for the academic environment, as discerned by the division head and/or the Dean of Students.

Collegiate students may not wear any clothing that is torn or excessively worn.

School Uniform GIRLS

- White, collared dress shirts/blouse with no logos or insignias (tucked in).
- Official Collegiate Polo navy or white (tucked in).
- Undershirt (if worn) must be solid white.
- Khaki dress pants or school uniform kilts (hemline for kilts must be below the fingertips when one’s arms are fully extended down the side) - no cargo pants (Pants with pockets sewn on the outside of the thigh or leg are considered cargo pants).
- Navy blue sweater with no logos or insignias.
- Official Collegiate outerwear. This may include jackets, sweatshirts, fleeces, etc. approved by the Athletics Department or purchased through the Glenmary Shop. No other outerwear permitted.
- Belt (if slacks have loops).
- Socks or tights.
- Closed toe, closed heel shoes.

BOYS

- White, collared dress shirts with no logos or insignias (tucked in).
- Official Collegiate Polo, navy or white (tucked in).
- Undershirt (if worn) must be solid white.

- Khaki dress pants or school uniform -- no cargo pants.(Pants with pockets sewn on the outside of the thigh or leg are considered cargo pants).
- Navy blue sweater with no logos or insignias.
- Official Collegiate outerwear. This may include jackets, sweatshirts, fleeces, etc. approved by the Athletics Department or purchased through the Glenmary Shop. No other outerwear permitted.
- School necktie (if worn) must be tied tight so that the tie covers the top shirt button.
- Belt (if slacks have loops).
- Socks.
- Closed toe, closed heel shoes.

	Required	Description	Permitted	Not Permitted
Collegiate polo, or White button-down dress shirt	Tucked in	Navy or white, collared	Collegiate logo	Other logos
Kilts (girls)	Longer than finger-tip length	Plaid	Socks or tights	Sweatpants
Dress pants (boys or girls)	Worn from waist. Belt if belt loops	Khaki or Khaki colored corduroy		Cargo pants
Shorts (boys)		Khaki		Cargo style
Shoes	Closed toe and heel; socks			Sandals, flip flops, Crocs, Birkenstocks, etc.
Undershirt	Optional	Solid white only		Logos
Sweatshirt/ Jackets/Vests	Optional, hoods not worn		Official Collegiate outerwear	Other logos
Sweaters	Optional	Solid navy only		Logos

Non-Uniform Dress

On non-uniform days, students are still expected to present a clean and neat appearance appropriate to an academic environment. Students may wear collared shirts, blouses, or T-shirts, provided that no graphics or lettering on the clothing endorses a message contrary to the mission or rules of the school. Bermuda shorts are permitted. Students may not have bare midriffs, strapless shirts, or shirts with “spaghetti straps.” As on uniform days, students may not wear hats indoors, unless they have a religious obligation to do so. Also, as on non-uniform days, students must wear closed toe, closed heel shoes. Non-uniform days are a privilege and students should uphold both the spirit and the letter of casual, but appropriate, dress.

Special Occasion Dress

(Special assemblies as announced.)

Girls

- White, collared, dress shirt/blouse with no logos or insignias (tucked in)
- Undershirt (if worn) must be solid white
- Navy blue sweater with no logos or insignias.
- School uniform kilt
- Solid color white, or navy blue socks or tights
- Dress shoes (closed toe, closed heel)

Boys

- White, collared, button down dress shirt with no logos or insignias (tucked in)
- Solid white undershirt
- Navy blue sweater with no logos or insignias.
- Khaki dress pants - no cargo pants (Pants with pockets sewn on the

outside of the thigh or leg are considered cargo pants)

- School necktie of appropriate length and tied tight so that the tie covers the top of the shirt button
- Belt
- Dark socks
- Dress shoes (closed toe, closed heel)

Game Day Dress

On days when students have athletic contests, they may wear their game jerseys, if appropriate, or a Collegiate polo shirt. Game shorts and athletic uniform kilts are not allowed during the school day.

Physical Education Uniform

- Collegiate physical education T-shirt and shorts (worn from the waist) purchased through the Glenmary Shop
- White athletic socks
- A separate pair of sneakers should remain in physical education locker and are required for class
- For cool weather: plain navy blue, or Collegiate sweatshirt and sweat pants over the gym shorts and T-shirt.
- Mouth guard (issued at school or purchased on own)
- Shin guards (purchased on own)

Physical education uniforms are required and purchased through the Glenmary Shop prior to the start of school and, as needed, during the year. All physical education uniforms and sneakers must be marked with the student’s name. Each student will be assigned a gym locker for storage of physical education equipment and issued a combination lock to secure belongings. Combination locks (the lock issued at school is required) will be distributed by the Physical

Education Department at the beginning of the school year.

Students will bring gym clothes home each week for cleaning. Three times a year (Thanksgiving break, winter break, and spring break) all belongings left in the physical education lost and found and in the lockers will be removed by housekeeping and donated to charity. Students will be notified in advance and given the opportunity to claim their belongings and clear out their lockers. Students leaving early on these breaks are responsible for clearing their lockers before departing for the break.

Student Life

Assemblies/Meetings

Students are expected to show respect for the speakers/performers at all assemblies. This includes being silent during the program; showing appropriate support at the correct times; disposing of programs in the proper places; never eating or drinking; and if necessary, receiving permission to be excused during intermissions/breaks in the performance.

Classmates

Students must respect classmates. Conduct such as rudeness, abrasive or profane language, fighting, bullying, teasing, mocking, exclusion, and malicious gossip are considered serious breaches of conduct and will be treated as major infractions.

Classrooms

Students must show respect in the classroom by not talking when someone else is talking, and by including classmates during group work. They must respect

the teacher's personal space and should never be in a classroom unsupervised.

Dances/Social Events

Collegiate and the Louisville Independent School Coalition (LISC) host dances. LISC dances and Collegiate dances have similar policies. Students must dress appropriately for dances; secure permission of the Head of Middle School if they wish to invite non-Collegiate friends to a Collegiate function, noting that all Collegiate school rules for behavior apply to students who attend whether they are from Collegiate or other schools; and be picked up at 10 p.m. Any student picked up after 10:15 p.m. will forfeit the privilege to attend the next LISC dance.

Dining Room

Respect in the dining room includes speaking in appropriate, indoor voices; clearing plates, trays, glasses, and silverware; and pushing in chairs. Students should be inclusive of classmates in regard to seating arrangements. Each day, a team of teachers is assigned to check tables for cleanliness. Students must ask teachers for permission to leave the dining room, and then, must stay outside until classes resume, except in the event of inclement weather.

Medical Concerns

Students have a responsibility to report medical concerns to the school nurse, teachers, or trip leaders so immediate attention can be given to the student, and the well being of fellow classmates assured.

Middle School Office and Phone Usage

To allow for the efficient operation of the Middle School office, the

telephone is to be used only for notifying parent/guardian of sickness or transportation changes due to athletic issues, detention, or extra help with a teacher. Students must ask for permission before using the phone and must sign the phone-use form.

End of Day

In order to ensure the safety of our students, they are required to report to car pool or to an after school activity when dismissed. After 3:45 p.m., students are expected to be in one of the following places:

1. Participating in athletic practice/game with a coach.
2. Awaiting athletic practice/game with a coach.
3. Attending the after-school program or other school-related activity, with staff supervision.
4. Receiving academic assistance from a teacher.

Academic Expectations

Homework

Students are expected to consistently complete homework assignments. This responsibility has a significant impact on a student's grade and should be taken seriously. Successful completion of daily work will allow students to achieve success on tests and will show teachers areas in need of attention. Students should use their planners each day to record the posted assignments. It is the responsibility of every student to know what is expected of him or her on a daily basis.

Library/Media Center

Students must take responsibility for all materials they check out or use in the library, including computers. Fines apply for materials returned late. Students must sign in

and out of the library. (See page 13 for more information.)

E-mail

Each student is given an e-mail account. Students should check their e-mail regularly.

Makeup Work

Makeup work is work a student needs to complete following an excused absence. It is the student's responsibility to initiate contact with the teacher regarding all makeup work. All students are responsible for notes, assignments, and handouts given in class whether or not they are present. A student is allowed the number of days excused to make up any work missed during the absence. For example, if a student is out ill for two days, he or she has two days to make up missed work. If an assignment, paper, test, or quiz was due/given on the first day of the student's absence, the student is expected to hand in the assignment/paper or take the quiz/test the day he or she returns. Failure to meet with the teacher or to submit work as outlined above will result in an academic penalty determined by the grade level team.

Family trips that take a student out of school is not excused unless the school is notified in advance and arrangements are made with teachers to make up work.

Tardiness

Tardiness can be very disruptive to the orderly beginning of the school day. Attendance will be taken promptly at 8 a.m. in Middle School. A written request for any excused tardiness must be given to the office a day in advance. If extraordinary circumstances have resulted in lateness, a similar note should be

submitted. If late, the student should report to the office to sign in, so that he or she will not be counted as absent.

Lockers & Hallways

Students are expected to take responsibility for the cleanliness and appearance of the school's hallways. It is the student's responsibility to maintain a clean and closed locker with all personal items inside.

Student Expectations

Collegiate students are expected to be honest, compassionate, and respectful toward the school and the people who make up our school community. Acts of cheating, lying, stealing, misusing the computer network, and defacing or destroying property are major violations of the Honor Code.

Middle School Honor Code

- Louisville Collegiate School students will not lie. Lying is making a statement one knows is false with the intent to deceive.
- Louisville Collegiate School students will not cheat. Cheating is deception or dishonesty used to obtain an advantage over others. It is also the representation of another's work as one's own (plagiarism).
- Louisville Collegiate School students will not steal. Stealing is taking something that does not belong to you without consent from the owner.

Students who violate the Honor Code are urged to turn himself/herself in. Students who know of an Honor Code infraction should report all information to a teacher, administrator, or student leader, and urge the perpetrator to turn themselves in.

—Written by student leaders, adopted fall 2002.

Whenever a student signs his or her name to any test, quiz, or assignments, he or she must understand that this signature indicates that the work was completed without assistance of any kind. If a student has received help, then that person providing the help should annotate the assignment to indicate that help was received. It is particularly important that parents/guardians follow this rule. Adherence to this rule will foster greater communication between parents/guardians and teachers.

Accountability

The school will impose penalties for unacceptable conduct. Such penalties include points, detentions, exclusion from school activities, suspensions, or other corrective actions. In certain cases, the school may require professional counseling and report incidents to proper authorities. Persistent or significant poor conduct will result in suspension or dismissal from school. These penalties will be imposed for the conduct of a student on campus; at school-sponsored or school-approved events; or off campus at any other location (including Internet use) or time when—in the judgment of the school—the conduct threatens the reputation of the school, its students or employees; threatens the safety or welfare of students or employees; or interferes with or obstructs the mission or operations of Collegiate.

Student Uniform Violation

Students are expected to be in proper uniform at all times. Students not in proper uniform will be issued **one** point and asked to correct the infraction if possible

Swipe Cards

Students are expected to keep their swipe cards on their person at all times. Weekly checks will be held by student's advisors. Students without their swipe cards at the time of the check will be issued **one** point. They will have until 8:00 a.m. the next day to show their swipe card to Maria Klotter. If they fail to do so their card will be deactivated, a new card will be issued and the student account will be charged \$10 for the replacement.

Accountability for Responsible Practices

Students will be asked to be accountable for daily responsibilities. These include tardiness, food or drinks in the wrong areas, dining room cleanliness, talking during fire/tornado drills, entering improper areas without permission, violating carpool safety procedures, chewing gum, and improperly storing a backpack or sports bag. Failure to adjust behavior and accept responsibility, after being warned, will result in the issuance of **one** point.

Accountability for Respectful Practices

Students will receive **two** points for the use of inappropriate/offensive language or behavior as determined by the faculty issuing the point.

The following infractions will receive **three** points and be sent

directly to the Head of Middle School for immediate attention and are subject to additional punishment. These infractions are handled on a case by case basis.

- Violence
- Willful disobedience
- Harassment (Behaviors that are intended to make another person feel uncomfortable or behaviors that are perceived to be threatening or disturbing)
- Drugs, alcohol, tobacco (any school-sponsored function on or off campus)**Further explanation:** Collegiate students must not use or possess drugs, alcohol, or tobacco products while under Louisville Collegiate School's jurisdiction. The school's jurisdiction includes anytime during the school day, anywhere on the school's campus and anywhere and at anytime while attending a school sponsored event.
- Leaving campus without permission
- Destruction of property
- Lying
- Cheating
- Stealing

The following "abuse of trust" infractions constitute an automatic detention:

- Safety issues
- Not being where you are supposed to be
- Not being where you said you would be
- Interfering with other people's property/privacy (i.e. going into someone else's locker or using a teacher's computer

without permission),

- Other situations that the faculty/staff see fit

Point System

The Middle School will work with a three strike point system. When a student earns a point, a slip will be issued to the student. One copy will be kept by the teacher and sent to the Dean of Students. The other will be sent home with the student to be signed and returned the next school day.

Student point slips will be kept on file. A student who accumulates three points in one discipline period will serve a detention before school (7:15 a.m. – 7:45 a.m.) on the following Tuesday or Thursday. A discipline period is defined as: every quarter for sixth grade students, every quarter for the first half of seventh grade then the entire second semester for seventh grade students, and each semester for eighth grade students.

- If a student continues to receive points after the first detention, they will serve a detention for each subsequent point. A multiple point offense will result in an equal number of detentions.
- If a student accumulates 6 points in a single discipline period, the student will have a conference with their advisor and the Dean of Students.
- If a student accumulates 8 points in a single discipline period, the student will have a conference including their parents, grade level team, the Dean of Students and Head of Middle School.

- If a student continues to accumulate points after this conference they will deal directly with the Head of Middle School.

Violations and their respective point values can be found above.

Goal: Academic Excellence

Academic Grading

While grades are a valuable measurement of a student’s achievement, it should be recognized that the effort, evaluations, and comments received are also of great importance. The Middle School reports grades using the scale below:

A.....	98–100
A.....	93–97
A-.....	90–92
B+.....	87–89
B.....	83–86
B-.....	80–82
C+.....	77–79
C.....	73–76
C-.....	70–72
D+.....	67–69
D.....	63–66
D-.....	60–62
F.....	below 60

Academic Probation Policy

Should a student receive two grades of D or one grade of F on an end-of-quarter report card, the student will be placed on Academic Probation. A student on Academic Probation may be assigned to the Student Support Enrichment, and may be ineligible to participate in athletics or extracurricular activities and a conference between parents/guardians and teachers must be scheduled to develop a plan for improvement. Midway through the grading period following the

commencement of probation, the student's progress will be evaluated by the grade-level team and the team may recommend that the probation end. At that point, the student will return to regular participatory status. If a student remains on Academic Probation for a full grading period or more, mandatory tutoring/additional assistance may be required, weekly progress reports may be instituted, and enrollment in the next grade level may be jeopardized.

Examinations

Eighth-grade students are assessed in all five core academic courses at the end of each semester. The exams are cumulative. Each major semester assessment constitutes 10% of the semester grade.

Homework

The purpose of homework is to reinforce lessons from the day; establish a base for discussion or introduce new material for the next day; promote independent research of a topic; and practice time management and study skills taught in school. In general, Middle School students can expect 1–2 hours of homework each night. These times may vary depending on the student's ability to manage time and the rate at which the individual works. If your child is keeping late hours and spending an inordinate amount of time on homework, it should be brought to the attention of the Head of Middle School. Likewise, if there consistently seems to be little or no homework, the school should be alerted. Use the following as a guide:

1. 20–30 minutes per class, per night, depending on grade level.
2. Weekend homework amounts are the same as nightly homework

amounts.

3. Most quizzes require no preparation if students review nightly.
4. Tests require attention each night from the day assigned.
5. Projects almost always use in-class time, but require getting an early start and working consistently from the first day the project is assigned.

Late Work

Late work is work that is not handed in when a student is present at the time the class meets. As a general policy, work submitted after a deadline will be subject to policy made by grade level team and published on course syllabus.

Progress Reporting

Teachers will formally report student progress using the schedule below. Reporting is to achieve the following goals:

1. Provide student academic achievement grades four times per year.
2. Provide student effort indicators four times per year.
3. Provide student social and character development commentary two times per year by the student's advisor.
4. Provide academic/effort commentary with description of material covered, identified student strengths, identified student challenges or areas of weakness, and teacher recommended suggestions for immediate improvement on these weaknesses—as necessary.

Student Progress Report Schedule

Timing	Grade(s)	Reporting Method	Author
All year	6,7,8	Edline.com	Teachers
Every quarter	6,7,8	Progress Reports for students with a C- or below	Teachers
October	6,7,8	Conferences	Advisors
October	6,7,8	Grades	Teachers
January	6,7,8	Grades	Teachers
March	6,7,8	Conferences	Advisors
March	6,7,8	Grades	Teachers
June	6,7,8	Grades	Teachers
June	6,7,8	Comments	Advisors

Special Programs and Activities

Advisor Program

The Middle School Director of Student Services coordinates the Advisor Program. Each student is assigned a faculty advisor, who is to be that student's "guide, mentor, and advocate" during the year. Advisors and advisees meet twice each week to stay informed of academic progress, other activities, and morale. The advisor makes a formal report at the end of each school year. Students should feel free to discuss any personal problems with their advisor or with any faculty member with whom they have a good rapport. Parents/guardians who are concerned about any aspect of their child's situations should contact the advisor.

Service Learning Program

On two or three days each year, students visit local agencies to provide service to our community. On these days, students may wear appropriate casual dress and should come prepared to work diligently. These opportunities, which are followed up with formal discussions

in classes, provide students with a greater perspective and understanding of their community. Parents/guardians are encouraged to become involved and assist with chaperoning on these days. Eighth-grade students are required to participate in an additional 10 hours of independent Service Learning. The Director of Student Services, who monitors successful completion, provides opportunities for eighth-grade students to fulfill this requirement.

"ME" Project

Eighth-grade students are expected to participate in a year-long reflection of their growth in the following areas: physical, academic, social, and inner-self. During this advisor-coordinated process, students will evaluate their accomplishments and challenges. Each student will present their conclusions for 8-10 minutes during a scheduled spring assembly. This 'rite of passage' supports the final stages of adolescent development, promotes maturity, endorses public speaking abilities, and allows for successful closure to the Middle School experience.

Athletics

Athletics information is mailed in early spring for the following school year. This information is also available through the athletics office, Middle School office and the athletics web schedule (http://www.loucol.com/school_life/athletics). All athletics materials, i.e. participation forms and athletics physicals should be returned to **Janice Jones** in the Athletics office.

Specific team information regarding practice sites, any time or date changes, and any other pertinent information is mailed to interested student-athletes from their coaches prior to the beginning of the fall season. Completed participation forms are used to generate the mailing list for each team, and email is often used for communication. It is therefore very important that participation forms are completed accurately and returned in a timely manner.

Middle School Athletic Offerings			
	Sport	Grades	Boys/Girls
Fall (begins August)	Coed Soccer	6,7,8	Coed
	Cross Country	6,7,8	Coed
	Varsity Golf	7,8	Boys/Girls
	Field Hockey	6,7,8	Girls
Winter (begins October)	Basketball	6,7,8	Boys/Girls
	Varsity Swimming	7,8	Boys/Girls
Spring (begins Feb/March)	Lacrosse	6,7,8	Boys/Girls
	Varsity & JV Tennis	6,7,8	Boys/Girls
	Blue & Gold Tennis	6,7,8	Boys/Girls
	Track	6,7,8	Boys/Girls
	Varsity Baseball	7,8	Boys
	Varsity Softball	7,8	Girls
	MS Softball	6,7,8	Girls